

# School Plan 2019-2020 - Morgan HI

School Plan Approved

## School Plan Approval Details

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**Submitted By:** Scott McMillan

**Submit Date:** 2019-07-02

**Admin Reviewer:** Natalie Gordon

**Admin Review Date:** 2019-06-11

**District Reviewer:** Scott McMillan

**District Approval Date:** 2019-07-02

**Board Approval Date:** 2019-05-14

## Goal #1 Goal

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Morgan high school will improve student motivation and engagement by more than 5% reflected in summative test scores by providing technology access and content-rich courses using Canvas as a backdrop for learning.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

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1. A pre-and post-survey will be given to students to evaluate their experiences with the increased technology access. This data will be compared to summative test scores from current and previous years. 2. A survey will be given to teachers at the end of the year detailing their experiences with the technology and the enhanced learning experiences and increased engagement. 3. A statistical analysis will be created and conducted at the end of the school year to evaluate correlational relationships between technology and student engagement and performance.

## Action Plan Steps

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1. Purchase 320 chrome books with associated carts and printers along with additional laptops and kindles. 2. Each department will receive on-site training on how to use the technology to enhance the curriculum, how to create an effective assessment system, and how to use Canvas as a streamlined platform for enhanced learning and assessment. 3. Surveys and assessments will be conducted to monitor goal attainment.

Category	Description	Estimated Cost
Software (670)	Software to support Chromebooks	\$10,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	280 chrome books, 7 carts, 7 printers, 7 software packages, mice, and headphones, classroom set of laptops and kindles.	\$69,584
	Total:	\$79,584

## Goal #2 Goal

All teachers will receive targeted training to implement research-based practices in conducting powerfully effective professional learning communities focused on intervention strategies, grading practices, and formative assessments.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

Each teacher will be trained in intervention strategies built within professional learning communities. Solutions Tree will be a facilitator of intervention professional development. Administration and outside consultants will present development on grading practices and formative assessments.

### Action Plan Steps

1. We will provide each department with 2 full-day trainings in the beginning of September to solidify intervention components and committee effectiveness.

### Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Professional development expenditures. These include substitute costs, evaluator costs, and general training costs,	\$9,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Transportation costs for professional development activities outside of district location. Solution Tree is expected to provide the ongoing training for building and sustaining intervention strategies and programs.	\$4,000
	Total:	\$13,000

## Goal #3 Goal

We will improve our summative math scores by 5% through the the addition of a part-time math teacher to lower class size

## Academic Areas

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- Mathematics
- Technology

## Measurements

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The data collected from pre and post tests in conjunction with state summative assessment data will be analyzed for the desired growth in May of 2020.

## Action Plan Steps

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Hire and retain a part-time math teacher capable of providing the necessary tutoring and support needed for students at all levels.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Compensation for pat-time math teacher	\$38,008
	Total:	\$38,008

## Goal #4 Goal

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We will increase student engagement by 10%, as determined by weekly engagement checks conducted by academic coaches and administration along with improved summative assessment scores.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

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Academic coaches and administration will conduct weekly walk-throughs and assess the number of students engaged in each class. These numbers will be analyzed in conjunction with summative assessment scores as compared to their specific classes.

## Action Plan Steps

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1. Work with each department to evaluate and purchase instructional supplies and tools that are targeted for

increasing the duration and frequency of daily student engagement.

2. Coaches and administration will receive training on how to successfully evaluate engagement and application during a walk-through observation.

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Instructional and curricular supplies selected to increase student engagement through advanced application strategies. (Science lab equipment, dissecting tools and specimens, literature and poem student-created print books, story problem math lab supplies, etc.)	\$10,000
	Total:	\$10,000

### Goal #5 Goal

It is the goal of Morgan high school to implement an alternative school program, Morgan Unified Learning Center, that accomplishes the following: 1. Provide opportunities for students behind in credits to access credit recovery courses between first through sixth hour each day. 2. Provide support and guidance to students that struggle with attendance and therefore are behind in credits. 3. Provide emotional and academic support to students that are at risk of either failing courses and/or dropping out of school.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

1. All students will be evaluated weekly by an assistant principal and the attendance secretary for habitual attendance problems. 2. The school counselors will work with teachers to find and refer struggling students to the Morgan Unified Learning Center. 3. Students attending the MULC for either singular periods or full day programs will be evaluated every 4 weeks by the MULC personnel. The MULC personnel will provide a report on the progress of each student to both the counseling center and the administration every 4 weeks.

### Action Plan Steps

Hire and retain an alternative program specialist who will work with an Edgenuity specialist and the Americorps teacher. All three individuals will work collaboratively to provide curriculum, supervision, and a motivational alternative placement for struggling students.

### Expenditures

Category	Description	Estimated Cost
	Total:	\$9,587

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	The program specialist salary for the management of an alternative school designed to help struggling and at-risk students.	\$9,587
	Total:	\$9,587

## Goal #6 Goal

Core teachers will stay current in providing up to date curricular resources to students which will improve passing rates by 5%.

## Academic Areas

- Mathematics
- Reading
- Writing
- Science
- Social Studies

## Measurements

1. Textbooks will be purchased.
2. Passing rates will be compared to prior year to evaluate growth.

## Action Plan Steps

1. Purchase Textbooks
2. Evaluate student progress at the end of each trimester

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Textbooks	\$20,000
	Total:	\$20,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$77,595
Professional and Technical Services (300)	\$9,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$4,000
Software (670)	\$10,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$69,584
Total:	\$170,179

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$8,695
Estimated Distribution in 2019-2020	\$161,583
Total ESTIMATED Available Funds for 2019-2020	\$170,278
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$99

Estimates	Totals
Summary of Estimated Expenditures For 2019-2020	\$170,179
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$99

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Goal #1 Purchase additional Chromebooks to achieve a 1:1 school program.

## Publicity

- School assembly
- School newsletter
- School website
- School marquee

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	0	2019-04-30

### Amendment

Need to amend this school plan?

### Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2019-06-11	Natalie Gordon	Goal 1 is to improve summative test scores by 5%. The measurement should be summative test scores. Goal 2 - please revise goal to make it student-focused, measurable and show improved academic achievement. Professional Development is a method to improve academic performance, not a stand-alone goal. Goal 4 - increased student engagement is not a measurable academic goal. Please revise to state how increased engagement will measurably improve academic achievement. Please ensure that general supply purchases enhance current programs instead of offsetting current program costs. Goal 6 - The goal is to improve passing rates. Providing up-to-date curricular resources should be included in the action plan.
2019-06-19	D'Lynn Poll	needs to make changes
2019-07-02	Scott McMillan	Discussed goals with Natalie Gordon. Will arrange training next year to improve goals.

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